



Common Core Writing Academy

Facilitating excellence in writing instruction!

Reading Intervention Lab Summer School SYLLABUS

Objectives:

- 1.) Designing explicit lessons using evidence-based phonics instruction best practices.
- 2.) Practice phonics lesson planning and modeling with feedback.
- 3.) Planning support, modeling, and side-by-side coaching during hands-on summer school classroom teaching.

Day 1 8:00 AM – 4:00 PM (8 hours)

- I. Research about phonics instruction and intervention.
- II. Letter and sound correspondences.
- III. Hands-on practice.
- IV. Grade-span lesson co-planning with feedback: letter/sound correspondences.
- V. Review and troubleshoot.

Day 2 8:00 AM – 4:00 PM (8 hours)

- I. Review letter/sound correspondences.
- II. Debrief observations from the morning instruction.
- III. Blending strategies and tools.
- IV. Hands-on practice with feedback.
- V. Word building.
- VI. Grade-span lesson co-planning with feedback: blending and word building.
- VII. Review and troubleshoot.

Day 3 8:00 AM – 4:00 PM (8 hours)

- I. Review blending and word building.
- II. Debrief observations from the morning instruction.
- III. Accuracy and precise error correction.
- IV. Grade-span review and model lessons with feedback.
- V. Review and troubleshoot.

Day 4 8:00 AM – 4:00 PM (8 hours)

- I. Review word/sound correspondences, blending, word building, accuracy/error correction concepts.
- II. Debrief observations from the morning instruction.
- III. Multi-syllabic words.
- IV. Grade-span lesson co-planning: multi-syllabic words.
- V. Review and troubleshoot.

Day 5 8:00 AM – 4:00 PM (8 hours)

- I. Review all phonics instruction components.
- II. Debrief observations from the morning instruction.
- III. Analyze and share results of end of week progress monitoring.
- IV. Plan continued phonics instruction for rest of summer school.
- V. Review and troubleshoot.

Measures of Achievement:

- Participation in small groups and whole group discussions.
- Personal reflection writing at end of each segment on agenda.
- Completed individual student reading intervention plans for next school year.
- Completed progress-monitoring sheets for individual students.
- Completed individual student progress reports to parents.